**EVERY text, EVERY time….**

**WHEN READING THE PASSAGE/TEXT**

* Read article, passage, notes, and **mark the text** to help build a better understanding

If available, read the blurb/background information to find out the purpose for reading the text and who/what (topic) it’s about- you should be able to figure out the central idea of the passage from here

1. Analyze title/ make notations about what you know & understand related to

title/words in title

1. Number paragraphs #1 #2 #3
2. Read a paragraph circling key words and phrases/ make notations to indicate word/phrase meanings

**m.i**

1. Underline/label the main idea or clues that help you determine it for each paragraph/ make notations about the main idea
2. Use “Other Ways to Mark the Text” resource for ideas about how to mark it to help build better understanding

**WHEN ANSWERING THE QUESTIONS**

* Answer the comprehension questions using your marked and annotated article, using the following strategies:
  + Use a highlighter to locate **answers/context clues** that help figure out the answers within the passage
  + Write down the paragraph(s) next to each question and/or answer choices in which the answer/clue was found. You can also do this when eliminating answers. p. \_\_\_\_
  + Mark the questions and/or answer choices to help understand what they are asking or stating

I know this

word means…

Example Question: Which of the following is an exception to Maslow’s theory?

Reword it to understand: All of the choices usually are things that do happen.

So, which one is NOT a normal situation?

* + When writing short answer responses:
    - Write complete sentences
    - Use words from the questions/task to state a claim
      * DO **NOT** start with yes or no
    - Provide text evidence to support the claim
      * “The text states…”, Paragraph 6 and 7 explains…”
    - Elaborate/explain how the evidence is related to or supports the claim made-
      * When Maslow said……, he meant that……, so…….